

1. Earthquake Disaster • Reconstruction and Risk-Management (○)
2. International City “Kobe” and Global Culture ()
3. Proposal : Change International Dispute & Conflict to Peace & Collaboration ()
4. Global Science and “Kobe” as a Regional Core-city ()
5. Others ()

[Outline]

Conducted a Disaster Reduction Education at Uzugamori Elementary School

1. Theme

Under the Kobe University Secondary School’s SGH program regarding “Earthquake disaster • Reconstruction and Risk Management”, DR3 Project under the theme of Disaster • Reconstruction • Reduction • Resilience.

2. Objective

- (1) Study about natural disasters which have occurred or may occur in the immediate area.
- (2) Learn through playing games how to act most appropriately when a disaster occurs.
- (3) Learn the importance of disaster reduction by using Disaster Mitigation Action Card Game.

3 Scenes of activity

		
<p>Final confirmation before event</p>	<p>Explaining basic contents and report of activities at Okawa Elementary School</p>	<p>Class in session</p>
		
<p>Disaster Mitigation Action Card Game</p>	<p>Review meeting after event</p>	

4 Remarks of participating students

I am very happy that I was able to participate in the Disaster Reduction Education program at Uzugamori Elementary School. The purpose was to contribute back to society of what we have learned through our studies of DR3, but since I haven’t had such an experience, I was worried whether we can really teach the primary schoolchildren about disaster prevention and reduction. However, by repeating ourselves several times, I was able to understand and become comfortable of which points to stress and we were able to communicate with the primary schoolchildren very well. I will like to participate in such activities in the future too. (5th Grade, Mr. E)

It was the first time for me to visit Uzugamori Elementary School to teach Disaster Mitigation Action Card Game to the schoolchildren. When I was commenting on the game as the role of sub-master, we had a lot of time left, so I first tried to explain what I knew about earthquake disaster. However, I was not able to explain well and it made me realize of my inadequacy and that I was lacking the knowledge of DR3. So the experience of conducting the Disaster Mitigation Action Card Game with the children, gave me many thoughts and it was also very educational to me. I think I was able to spend a very meaningful time. (5th Grade, Ms. N)

Each time I visit a disaster stricken area, I feel it is my mission to contribute back to my home town of what I have learned and experienced. So in order to fulfill this mission, I will like to continue to become a part of such activities as this. As my seniors have led us in the past year, now it is our turn to lead. I also feel that I am becoming strong as I continue to experience many things. (5th Grade, Ms. T)

Today, I was able to hear many thoughts and comments from the primary school students by playing the Disaster Mitigation Action Card Game together

with them. The reactions from the school students were very good and we were able to play the game in a very good atmosphere. I was able to think of how I can improve my explanation to them as we repeatedly held classes. Not only have I taught the students, but I also learned a lot from them. It was a very good experience for my future DR3 activity. (4th Grade, Ms. M)